

Year 2 Pure Chapter 9: Differentiation – Exam Questions (Answers)

Q1.

(a)	$\frac{1}{(x^2+3x+5)} \times \dots = \frac{2x+3}{(x^2+3x+5)}$	M1,A1 (2)
(b)	Applying $\frac{vu' - uv'}{v^2}$ $\frac{x^2 \times -\sin x - \cos x \times 2x}{(x^2)^2} = \frac{-x^2 \sin x - 2x \cos x}{x^4} = \frac{-x \sin x - 2 \cos x}{x^3} \quad \text{oe}$	M1, A2,1,0 (3) 5 Marks

Q2.

(a)	From question, $V = \frac{4}{3}\pi r^3$, $S = 4\pi r^2$, $\frac{dV}{dt} = 3$ $\left\{ V = \frac{4}{3}\pi r^3 \Rightarrow \right\} \frac{dV}{dr} = 4\pi r^2$ $\frac{dV}{dr} = 4\pi r^2$ (Can be implied)	B1 oe
	$\left\{ \frac{dV}{dr} \times \frac{dr}{dt} = \frac{dV}{dt} \Rightarrow \right\} (4\pi r^2) \frac{dr}{dt} = 3$ $\left\{ \frac{dr}{dt} = \frac{dV}{dt} \div \frac{dV}{dr} \Rightarrow \right\} \frac{dr}{dt} = (3) \frac{1}{4\pi r^2}; \left\{ = \frac{3}{4\pi r^2} \right\}$ or $3 \div \text{Candidate's } \frac{dV}{dr}$;	M1 oe
	When $r = 4 \text{ cm}$, $\frac{dr}{dt} = \frac{3}{4\pi(4)^2} \left\{ = \frac{3}{64\pi} \right\}$ dependent on previous M1. see notes	dM1
	Hence, $\frac{dr}{dt} = 0.01492077591\dots (\text{cm}^2 \text{ s}^{-1})$ anything that rounds to 0.0149	A1 [4]
(b)	$\left\{ \frac{dS}{dt} = \frac{dS}{dr} \times \frac{dr}{dt} = \right\} \Rightarrow \frac{dS}{dt} = 8\pi r \times \frac{3}{4\pi r^2} \left\{ \text{or } \frac{6}{r} \text{ or } 8\pi r \times 0.0149\dots \right\}$ When $r = 4 \text{ cm}$, $\frac{dS}{dt} = 8\pi(4) \times \frac{3}{4\pi(4)^2} \text{ or } \frac{6}{4} \text{ or } 8\pi(4) \times 0.0149\dots$ Hence, $\frac{dS}{dt} = 1.5 (\text{cm}^2 \text{ s}^{-1})$ anything that rounds to 1.5	M1; oe A1 cso [2]

Q3.

Question Number	Scheme	Marks
	(a) $y = 0 \Rightarrow t(9 - t^2) = t(3 - t)(3 + t) = 0$ $t = 0, 3, -3$ Any one correct value At $t = 0$, $x = 5(0)^2 - 4 = -4$ Method for finding one value of x At $t = 3$, $x = 5(3)^2 - 4 = 41$ (At $t = -3$, $x = 5(-3)^2 - 4 = 41$) At A, $x = -4$; at B, $x = 41$ Both	B1 M1 A1 (3)
	(b) $\frac{dx}{dt} = 10t$ Seen or implied $\int y \, dx = \int y \frac{dx}{dt} dt = \int t(9 - t^2) 10t \, dt$ $= \int (90t^2 - 10t^4) dt$ $= \frac{90t^3}{3} - \frac{10t^5}{5} (+C) \quad (= 30t^3 - 2t^5 (+C))$ $\left[\frac{90t^3}{3} - \frac{10t^5}{5} \right]_0^3 = 30 \times 3^3 - 2 \times 3^5 \quad (= 324)$ $A = 2 \int y \, dx = 648 \quad (\text{units}^2)$	B1 M1 A1 A1 M1 A1 (6) [9]

Q4.

Question Number	Scheme	Marks
(a)	$x^3 - 4y^2 = 12xy \quad (\text{eqn } *)$ $x = -8 \Rightarrow -512 - 4y^2 = 12(-8)y$ $-512 - 4y^2 = -96y$ $4y^2 - 96y + 512 = 0$ $y^2 - 24y + 128 = 0$ $(y - 16)(y - 8) = 0$ $y = \frac{24 \pm \sqrt{576 - 4(128)}}{2}$ $y = 16 \text{ or } y = 8.$	Substitutes $x = -8$ (at least once) into * to obtain a three term quadratic in y. Condone the loss of $= 0$. M1 An attempt to solve the quadratic in y by either factorising or by the formula or by <i>completing the square</i>. dM1 Both $y = 16$ and $y = 8$. or $(-8, 8)$ and $(-8, 16)$. A1 [3]
(b)	$\left\{ \begin{array}{l} \cancel{\frac{dy}{dx}} \\ \cancel{\frac{dy}{dx}} \end{array} \right\} \times 3x^2 - 8y \frac{dy}{dx} = \left(12y + 12x \frac{dy}{dx} \right)$ $\left\{ \frac{dy}{dx} = \frac{3x^2 - 12y}{12x + 8y} \right\}$ $@ (-8, 8), \quad \frac{dy}{dx} = \frac{3(64) - 12(8)}{12(-8) + 8(8)} = \frac{96}{-32} = -3,$ $@ (-8, 16), \quad \frac{dy}{dx} = \frac{3(64) - 12(16)}{12(-8) + 8(16)} = \frac{0}{32} = 0.$	Differentiates implicitly to include either $\pm ky \frac{dy}{dx}$ or $12x \frac{dy}{dx}$. Ignore $\frac{dy}{dx} = \dots$ M1 Correct LHS equation; <u>Correct application of product rule</u> A1; (B1) <i>not necessarily required.</i> Substitutes $x = -8$ and <i>at least one</i> of their y-values to attempt to find any one of $\frac{dy}{dx}$. dM1 One gradient found. A1 Both gradients of -3 and 0 <i>correctly</i> found. A1 cso [6]
		9 marks

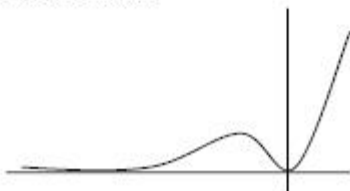
Q5.

(a) $\frac{dx}{dt} = 3, \quad \frac{dy}{dt} = 6t^{-2}$

$$\frac{dy}{dx} = \frac{6t^{-2}}{3} \left\{ = \frac{6}{3t^2} = 2t^{-2} = \frac{2}{t^2} \right\}$$

(b)	$\left\{ t = \frac{1}{2} \Rightarrow \right\} P\left(-\frac{5}{2}, -7\right)$	$x = -\frac{5}{2}, y = -7$ or $P\left(-\frac{5}{2}, -7\right)$ seen or implied.	B1
	$\frac{dy}{dx} = \frac{2}{\left(\frac{1}{2}\right)^2}$ and either $y - "-7" = "8"(x - "-\frac{5}{2}")$ $"-7" = ("8")("-\frac{5}{2"}) + c$ So, $y = (\text{their } m_T)x + "c"$	Some attempt to substitute $t = 0.5$ into their $\frac{dy}{dx}$ which contains t in order to find m_T and either applies $y - (\text{their } y_p) = (\text{their } m_T)(x - \text{their } x_p)$ or finds c from $(\text{their } y_p) = (\text{their } m_T)(\text{their } x_p) + c$ and uses their numerical c in $y = (\text{their } m_T)x + c$	M1
	T: $y = 8x + 13$	$y = 8x + 13$ or $y = 13 + 8x$	A1 cso
	Note: their x_p , their y_p and their m_T must be numerical values in order to award M1		[3]

Q6.

Question Number	Scheme	Marks
(a)	$\frac{dy}{dx} = x^2 e^x + 2xe^x$	M1,A1,A1 (3)
(b)	If $\frac{dy}{dx} = 0$, $e^x(x^2 + 2x) = 0$ setting (a) = 0 $[e^x \neq 0]$ $x(x+2) = 0$ $(x=0)$ $x = -2$ $x=0, y=0$ and $x=-2, y=4e^{-2} (=0.54\dots)$	M1 A1 A1 ✓ (3)
(c)	$\frac{d^2y}{dx^2} = x^2 e^x + 2xe^x + 2xe^x + 2e^x$ $[=(x^2 + 4x + 2)e^x]$	M1, A1 (2)
(d)	$x=0, \frac{d^2y}{dx^2} > 0$ (=2) $x=-2, \frac{d^2y}{dx^2} < 0$ $[=-2e^{-2} (= -0.270\dots)]$ M1: Evaluate, or state sign of, candidate's (c) for at least one of candidate's x value(s) from (b) $\therefore$ minimum $\therefore$ maximum	M1 A1 (cso) (2)
Alt.(d)	For M1: Evaluate, or state sign of, $\frac{dy}{dx}$ at two appropriate values – on either side of at least one of their answers from (b) or Evaluate y at two appropriate values – on either side of at least one of their answers from (b) or Sketch curve 	(10 marks)

Q7.

Question Number	Scheme	Marks
	(a) $\frac{dx}{dt} = 2 \sin t \cos t, \frac{dy}{dt} = 2 \sec^2 t$ $\frac{dy}{dx} = \frac{\sec^2 t}{\sin t \cos t} \left(= \frac{1}{\sin t \cos^3 t} \right)$ or equivalent (b) At $t = \frac{\pi}{3}, x = \frac{3}{4}, y = 2\sqrt{3}$ $\frac{dy}{dx} = \frac{\sec^2 \frac{\pi}{3}}{\sin \frac{\pi}{3} \cos \frac{\pi}{3}} = \frac{16}{\sqrt{3}}$ $y - 2\sqrt{3} = \frac{16}{\sqrt{3}} \left(x - \frac{3}{4} \right)$ $y = 0 \Rightarrow x = \frac{3}{8}$	B1 B1 M1 A1 (4) B1 M1 A1 M1 M1 A1 (6) [10]

Q8.

Question Number	Scheme	Marks
(a)	$x^2 + y^2 + 10x + 2y - 4xy = 10$ $\left\{ \frac{\cancel{dy}}{\cancel{dx}} \times \right\} \quad \underline{2x + 2y \frac{dy}{dx} + 10 + 2 \frac{dy}{dx} - \left(4y + 4x \frac{dy}{dx} \right) = 0}$ $2x + 10 - 4y + (2y + 2 - 4x) \frac{dy}{dx} = 0$ $\frac{dy}{dx} = \frac{2x + 10 - 4y}{4x - 2y - 2}$ Simplifying gives $\frac{dy}{dx} = \frac{x + 5 - 2y}{2x - y - 1} \left\{ = \frac{-x - 5 + 2y}{-2x + y + 1} \right\}$	See notes Dependent on the first M1 mark. M1 <u>A1</u> <u>M1</u> dM1 A1 cso oe [5]
(b)	$\left\{ \frac{dy}{dx} = 0 \Rightarrow \right\} \quad x + 5 - 2y = 0$ So $x = 2y - 5$, $(2y - 5)^2 + y^2 + 10(2y - 5) + 2y - 4(2y - 5)y = 10$ $4y^2 - 20y + 25 + y^2 + 20y - 50 + 2y - 8y^2 + 20y = 10$ gives $-3y^2 + 22y - 35 = 0$ or $3y^2 - 22y + 35 = 0$ $(3y - 7)(y - 5) = 0 \text{ and } y = \dots$	M1 M1 $3y^2 - 22y + 35 = 0$ A1 oe see notes Method mark for solving a quadratic equation. ddM1